Switched On Christian School

British Values Statement 2015

**we actively promote British Values.**

We recognise the diversity within our society and ensure that British Values are embedded within our curriculum. The teaching of British Values is integrated through the Spiritual, Moral, Social and

Cultural (SMSC) learning that takes place across all curriculum areas.

**We promote British Values in the following ways:**

(Please note that this list is not exhaustive)

**Democracy**

• Our School promotes British values through school pledge of elegance.

• Children create and adhere to class rules

• We have a house system and House Captains are elected as sports ambassadors, supporting PE across the school, and promoting our school in sporting competitions

• Children are encouraged to voice their opinions in formal and informal ways.

**Individual Liberty**

• Children are provided with boundaries which encourage them to make choices safely

• Pupils are encouraged to respectfully express their views and beliefs

• Pupils have the opportunity and are encouraged to take part in a broad range of extra-curricular activities.

• Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our PHSE lessons.

**Respect of those of different faith and beliefs**

• Our RE and PSHE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others

• Our diverse students is representative of our school community.

• We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that join at different starting points and those who have English as an additional language

**Mutual Respect**

• Pupils work in teams, share ideas in public and show respect for other pupils’ opinions during class discussions, assemblies and concerts

• School rules reinforce mutual respect.

• All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils.

• Pupils work together in different groupings and situations in different lessons and subjects.

• All pupils participate in live productions and assemblies throughout the school year.

**The Rule of Law**

• We have clear rules and expectations of behaviour and a Whistle Blowing policy which is

adhered to by all pupils, staff and other stakeholders

• School assemblies follow regular themes caring for the environment.

• Attendance and punctuality is good and all stakeholders are aware of the importance of being at school.

• Pupils follow, respect and understand the need for different rules in different situations, i.e. PE lessons, school visits, classrooms and the playground.

• Pupils are awarded weekly certificates in recognition of their learning.

• Visits from emergency services and MPs/councillors, reinforces the rule of law and the

Reasoning/purpose behind them.

• The school supports pupils in regulating their own behaviour to make choices for the well-being of themselves and others.